WORKSHOP ON DEVELOPMENT FINANCE STATISTICS – DAY 2

Ankara, 12-13 July 2017

Statistics and Development Finance Division Development Co-operation Directorate, OECD

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REPORTING AND DISSEMINATION OF DEVELOPMENT FINANCE STATISTICS



Data collection

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- Who spends what, where, how and for what purpose?
- DAC statistics are the only source of reliable, comparable and complete data on development assistance



- A. CRS purpose codes (sectors)
- B. Policy markers
- C. Channels of delivery
- D. Financial instruments
- E. Types of aid





A. Overview of the CRS purpose codes (sectors)

Social Infrastructure & Services	Economic Infrastructure & Services	Multisector/Other		
Education	Transport and Storage	General Environmental Protection		
Education, level unspecified	Communication	Other Multisector		
Basic education	Energy Generation and Supply	Commodity Aid and General Programme Assistance		
Secondary education	Banking and Financial Services	General Budget Support		
Post-secondary education	Business and Other Services	Developmental Food Aid/Food Security Assistance		
Health	Productive Sectors	Other Commodity Assistance		
Health, general	Agriculture	Action Relating to Debt		
Basic health	Forestry	Humanitarian Aid		
Population and Reproductive Health	Fishing	Emergency Response		
Water Supply and Sanitation	Industry	Reconstruction Relief and Rehabilitation		
Government and Civil Society	Mineral Resources and Mining	Disaster Prevention and Preparedness		
Government and Civil Society, General	Construction	Administrative Costs of Donors		
Conflict Prevention and Resolution, Peace and Security	Trade Policy and Regs & Trade- Related Adjustment	Refugees In Donor Countries		
Other Social Infrastructure and Services	Tourism			

A. Example of the CRS purpose codes (sectors)

DAC 5 CODE	CRS CODE	DESCRIPTION	Clarifications / Additional notes on coverage
110		EDUCATION	
111		Education, level unspecified	The codes in this category are to be used only when level of education is unspecified or unknown (e.g. training of primary school teachers should be coded under 11220).
	11110	Education policy and administrative management	Education sector policy, planning and programmes; aid to education ministries, administration and management systems; institution capacity building and advice; school management and governance; curriculum and materials development; unspecified education activities.
	11120	Education facilities and training	Educational buildings, equipment, materials; subsidiary services to education (boarding facilities, staff housing); language training; colloquia, seminars, lectures, etc.
	11130	Teacher training	Teacher education (where the level of education is unspecified); in-service and pre-service training; materials development.
	11182	Educational research	Research and studies on education effectiveness, relevance and quality; systematic evaluation and monitoring.
112		Basic education	
	11220	Primary education	Formal and non-formal primary education for children; all elementary and first cycle systematic instruction; provision of learning materials.
	11230	Basic life skills for youth and adults	Formal and non-formal education for basic life skills for young people and adults (adult education); literacy and numeracy training.
	11240	Early childhood education	Formal and non-formal pre-school education.
113		Secondary education	
	11320	Secondary education	Second cycle systematic instruction at both junior and senior levels.
	11330	Vocational training	Elementary vocational training and secondary level technical education; on-the job training; apprenticeships; including informal vocational training.
114		Post-secondary education	
	11420	Higher education	Degree and diploma programmes at universities, colleges and polytechnics; scholarships.
	11430	Advanced technical and managerial training	Professional-level vocational training programmes and in-service training.

- Selecting a sector → key question: "which specific area of the recipient's economic or social structure is the transfer intended to foster?".
- Some contributions are not susceptible to allocation by sector and are reported **as non-sector allocable aid**. E.g. general budget support.

Some examples:

• Construction of housing for experts working on an agricultural development project: the appropriate code is "agricultural development" (31120) and not "housing policy and administrative management" (16030).

Sector-specific education activities are to be included in the respective sectors, either in a specific education code or in a general code.

For example:

• Upgrading of an agricultural training centre: the appropriate code is "agricultural education" (31181).

- Gender equality
- Trade and development
- Participatory Development/Good Governance
- Reproductive, maternal, newborn, and child health (RMNCH)
- Environment
- Rio Markers:
 - Climate change adaptation
 - Climate change mitigation
 - Desertification
 - Biodiversity

Values: principal (1), significant (2), not targeted (0).

10000	PUBLIC SECTOR INSTITUTIONS
20000	NON-GOVERNMENTAL ORGANISATIONS (NGOs) AND CIVIL SOCIETY
30000	PUBLIC-PRIVATE PARTNERSHIPS (PPPs) and NETWORKS
40000	MULTILATERAL ORGANISATIONS
51000	UNIVERSITY, COLLEGE OR OTHER TEACHING INSTITUTION, RESEARCH INSTITUTE OR THINK-TANK
60000*	PRIVATE SECTOR INSTITUTION

Bilateral transactions:

- → transactions undertaken by a donor country **directly** with a developing country (government to government);
- → channeled **through** a multilateral organisation in the form of:
 - earmarked contributions to a developing country; or
 - contributions to specific-purpose programmes and funds managed by the organisation.
- → transactions with **non-governmental organisations** (NGOs) active in development.
- → **internal** development-related transactions:
 - in-donor refugee costs;
 - promotion of development awareness;
 - administrative costs;
 - debt reorganisation.

Multilateral contributions – 2 criteria:

- Contributions to multilateral institutions listed on Annex 2 of the Directives [DAC List of ODA-eligible international organisations]
 - the recipient institution conducts all or part of its activities in favour of development and developing countries; and
 - the recipient institution is either an international organisation whose members are governments or a fund managed autonomously by a multilateral institution.
- Funds are pooled so that they lose their identity and become an integral part of the recipient institution's financial assets.

o Grants

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- Debt instruments (standard loan, reimbursable grant, bond, asset backed security, including sukuk, other)
- o Equity
- Mezzanine finance
- o Guarantees

E. Type of aid

Туре	Sub-type	Description			
Α		Budget support			
	A01	General budget support			
	A02	Sector budget support			
В		Core contributions and pooled programmes and funds			
	B01	Core support to NGOs, other private bodies, PPPs and research institutes			
	B02	Core contributions to multilateral institutions			
	B03	Contributions to specific-purpose programmes and funds (multilateral, INGO)			
	B04	Basket funds/pooled funding			
С		Project-type interventions			
	C01	Project-type interventions			
D		Experts and other technical assistance			
	D01	Donor country personnel			
	D02	Other technical assistance			
E		Scholarships and student costs in donor countries			
	E01	Scholarships/training in donor country			
	E02	Imputed student costs			
F		Debt relief			
	F01	Debt relief			
G		Administrative costs not included elsewhere			
	G01	Administrative costs not included elsewhere			
Н		Other in-donor expenditures			
	H01	Development awareness			
	H02	Refugees in donor countries			



Two measurement points:



Provider effort = A + B



Recipient receipts = A + C

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Avoiding double counting: the Global Picture





Time for questions and clarifications



The Creditor Reporting System – CRS

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Main items to be reported

Main items:

- Recipient country
- Sector
- Providing agency
- Channel of delivery (especially if multilateral)
- Financial instrument
- Short description
- Extended/committed amount



SUSTAINABLE G ALS



<u>Other items:</u> policy marker, type of aid, descriptive information and specific information for loans

Publication of complete disaggregated data Request for forward spending plans for next 3-5 years sent to donors – deadline end-February DECEMBER **Online database update** Request for preliminary ODA aggregate **NOVEMBER** data for previous year sent to donors -JANUARY deadline mid-March Secretariat FEBRUARY **OCTOBER** receives, Request for complete, disaggregated data processes for previous year sent to donors – and deadline mid-July prepares complete, SEPTEMBER MARCH Compilation of disaggregated **Online database update** preliminary aggregate donor ODA data for previous data year and donors for forward spending plans **APRIL** publication AUGUST **Online database update** Preliminary aggregate ODA data for previous year and outlook JULY MAY on aid published, press release issued JUNE **Online database update**

5

Advance Questionnaire (AQ):

- Data solicitation Jan/Feb each year
- Reporting Deadline Mid-March
- DAC Press Release April (preliminary figures)

Reporting of final data:

- Data solicitation Feb/Mar each year
- Reporting deadline July 15th
- Publishing data 2 months after reporting
- DAC Press Release December





Internal/national data collection

Coordinating Institution: Department of international development in the Ministry of Foreign affairs.

Other actors that could be involved:

- Other Ministries
- Development finance institutions
- Regional or local governments
- In some countries, also:
 - Embassies or field offices
 - The Central Bank
 - Foundations and the private sector
 - Public universities







6

Why report data on development finance?

- Inform policy decision-making
- Monitor international commitments
- Transparency of the use of public resources
- Provide detailed, accurate and comparable data to the data-user

Main benefits for non DAC providers:

- Better knowledge and recognition of global effort of development providers
- Improved management of co-operation
- Providers can benefit from statistical capacity building from the DAC





6 Strengths of DAC Statistics

- Global Picture DAC data collection covers total resource flows, not just aid.
- **Comparability and reliability** Data are reported on the same basis by all providers. Wherever possible the statistics conform to balance-of-payments norms and definitions.
- Accountability DAC statistics are used to measure providers' compliance with various international recommendations in the field of development co-operation (terms, volume), and monitor progress against specific policy objectives, such as the SDGs.
- Transparency One central data collection repository. All data are available for free online in multiple formats at <u>www.oecd.org/dac/stats/idsonline</u>.
- Aid Co-ordination The DAC is the principal OECD body discussing issues related to co-operation with developing countries and provides a platform for provider countries and agencies to dialogue and coordinate.





The 30 main providers of development co-operation (2015)



7

Useful links on development finance flows:

- http://www.oecd.org/dac/
- <u>http://www.oecd.org/dac/dac-global-relations/non-dac-reporting.htm</u>
- <u>http://www.oecd.org/dac/financing-sustainable-</u> <u>development/</u>
- http://stats.oecd.org/qwids/
- www.aidflows.org





Time for questions and clarifications



Thank you!



Blended finance

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Objective: To generate additional supply of commercial finance that would otherwise be unavailable for financing of SDG-aligned investments.



Overall development policy: Addressing challenges such as development finance and subsidies, enabling environment, development impact, allocation and targeting

Crowding-in as a safeguard against crowding-out: Blended finance is providing additionality through direct crowding-in of 'non-development' finance.

Keeping public support to a minimum level: Public or private investments that mobilise additional private capital can include concessional elements.



Work programme in 2017

Delivering two key products:

Principles	Policy insights		
Goal: Support the effective use of blended finance, and provide a framework for donors to base their decisions on scaling-up and mainstreaming blended finance.			
Provide a policy and best practice framework for DAC members to operate through	Provide guidance and policy learnings to DAC members.		

